

## Criterion D: Responding

At the end of year 1, students should be able to:

- i. **identify** connections between art forms, art and context, or art and prior learning
- ii. **recognize** that the world contains inspiration or influence for art
- iii. **evaluate** certain elements or principles of artwork.

<b>Achievement Level</b>	<b>Level Descriptor</b>	<b>Task Specific Clarification</b>	<b>S</b>	<b>I</b>
0	The student does not reach a standard described by any of the descriptors below.	Student did not complete assignment.		
1-2	<b>The student:</b> i. identifies <b>limited</b> connections between art forms, art and context, or art and prior learning ii. <b>demonstrates limited</b> recognition that the world contains inspiration or influence for art iii. presents a <b>limited</b> evaluation of certain elements of artwork.			
3-4	The student: i. identifies <b>adequate</b> connections between art forms, art and context, or art and prior learning ii. demonstrates <b>adequate</b> recognition that the world contains inspiration or influence for art iii. presents an <b>adequate</b> evaluation of certain elements of artwork.			
5-6	The student: i. identifies <b>substantial</b> connections between art forms, art and context, or art and prior learning ii. demonstrates <b>substantial</b> recognition that the world contains inspiration or influence for art iii. presents a <b>substantial</b> evaluation of certain elements of artwork.			
7-8	The student: i. identifies <b>excellent</b> connections between art forms, art and context, or art and prior learning ii. demonstrates <b>excellent</b> recognition that the world contains inspiration or influence for art iii. presents an <b>excellent</b> evaluation of certain elements or principles of artwork.			