

Criterion C: Thinking creatively

At the end of year 2, students should be able to:

- i. **outline** a clear and feasible artistic intention
- ii. **outline** alternatives, perspectives, and imaginative solutions
- iii. **demonstrate** the exploration of ideas through the developmental process to a point of realization.

Achievement Level	Level Descriptor	Task Specific Clarification	S	I
0	The student does not reach a standard described by any of the descriptors below.	Student did not complete assignment.		
1-2	The student: <ol style="list-style-type: none"> i. presents a limited outline of an artistic intention, which may lack clarity or feasibility ii. presents a limited outline of alternatives, perspectives, and imaginative solutions iii. demonstrates limited exploration of ideas through the developmental process, which may lack a point of realization. 			
3-4	The student: <ol style="list-style-type: none"> i. presents an adequate outline of a clear and/or feasible artistic intention ii. presents an adequate outline of alternatives, perspectives, and imaginative solutions iii. demonstrates adequate exploration of ideas through the developmental process to a point of realization. 			
5-6	The student: <ol style="list-style-type: none"> i. presents a substantial outline of a clear and feasible artistic intention ii. presents a substantial outline of alternatives, perspectives, and imaginative solution iii. demonstrates substantial exploration of ideas through the developmental process to a point of realization. 			
7-8	The student: <ol style="list-style-type: none"> i. presents an excellent outline of a clear and feasible artistic intention ii. presents an excellent outline of alternatives, perspectives, and imaginative solutions iii. demonstrates excellent exploration of ideas through the developmental process to a point of realization. 			