

## Criterion B: Developing skills

At the end of year 3, students should be able to:

- i. **demonstrate** the acquisition and development of the skills and techniques of the art form studied
- ii. **demonstrate** the application of skills and techniques to create, perform, and/or present art.

| <b>Achievement Level</b> | <b>Level Descriptor</b>  | <b>Task Specific Clarification</b>   | <b>S</b> | <b>I</b> |
|--------------------------|--|--------------------------------------|----------|----------|
| 0                        | The student <b>does not</b> reach a standard described by any of the descriptors below.  | Student did not complete assignment. |          |          |
| 1-2                      | The student:<br>i. demonstrates <b>limited</b> acquisition and development of the skills and techniques of the art form studied<br>ii. demonstrates <b>limited</b> application of skills and techniques to create, perform and/or present art.         |                                      |          |          |
| 3-4                      | The student:<br>i. demonstrates <b>adequate</b> acquisition and development of the skills and techniques of the art form studied<br>ii. demonstrates <b>adequate</b> application of skills and techniques to create, perform and/or present art.       |                                      |          |          |
| 5-6                      | The student:<br>i. demonstrates <b>substantial</b> acquisition and development of the skills and techniques of the art form studied<br>ii. demonstrates <b>substantial</b> application of skills and techniques to create, perform and/or present art. |                                      |          |          |
| 7-8                      | The student:<br>i. demonstrates <b>excellent</b> acquisition and development of the skills and techniques of the art form studied<br>ii. demonstrates <b>excellent</b> application of skills and techniques to create, perform and/or present art.     |                                      |          |          |